

File No.13-1/2018-IS-15  
Government of India  
Ministry of Human Resource Development  
Department of School Education & Literacy  
IS-15 Section  
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Dated the 6<sup>th</sup> August, 2018

**Subject: Samagra Shiksha – 8<sup>th</sup> Meeting of the Project Approval Board (PAB) held on 24<sup>th</sup> May, 2018 - Circulation of Minutes.**

The 8<sup>th</sup> meeting of the Project Approval Board of Samagra Shiksha was held on **24<sup>th</sup> May** under the Chairmanship of Secretary (SE&L) in Conference Room No.112, C Wing, Shastri Bhawan, New Delhi to consider the Annual Work Plan & Budget (AWP&B) 2018-19 of **Jharkhand**.

2. A copy of minutes in respect of **Jharkhand** is enclosed.



(V.K. Verma)

Under Secretary to the Govt. India  
Tel No. 23384582

To

1. Shri Rakesh Srivastava,  
Secretary, Ministry of W & C.D.
2. Shri Heeralal Samariya,  
Secretary, Ministry of Labour & Employment.
3. Ms. Nilam Sawhney ,  
Secretary, Ministry of Social Justice & Empowerment
4. Shri Deepak Khandekar  
Secretary, Ministry of Tribal Affairs
5. Shri Parameswaran Iyer,  
Secretary, Ministry of Drinking Water & Sanitation,  
4<sup>th</sup> Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Shri Ameising Luikham  
Secretary, Ministry of Minority Affairs,  
11<sup>th</sup> Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
7. Ms. Shakuntala D. Gamlin,  
Secretary, Department of Empowerment of Persons With Disabilities,  
Ministry of Social Justice & Empowerment
8. Dr. Poonam Srivastava,  
Dy. Adviser (Education), NITI Aayog

9. Prof. Hrushikesh Senapaty  
Director, NCERT
10. Prof. N.V. Varghese,  
Vice Chancellor, NIEPA
11. Ms. Anita Karwal, Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah  
Zafar Marg,  
New Delhi - 110002.
12. Prof. Nageshwar Rao, Vice Chancellor,  
IGNOU, Maidan Garhi, New Delhi
13. Ms. Geeta Narayan, Member Secretary, NCPCR, 5<sup>th</sup> Floor, Chanderlok Building,  
Janpath, New Delhi
14. Shri Sanjay Kumar, Joint Secretary (SE-II Bureau)
15. Shri V. Shashank Shekhar, Joint Secretary (EE-I)
16. Ms. Darshana M Dabral, JS & FA, MHRD
17. Shri Sachin Sinha, Joint Secretary (AE & Coord)
18. Shri Amrendra Pratap Singh, Secretary, Primary Secondary & Higher Education,  
MDI Building, HEC, Dhurwa, Ranchi-834004, Jharkhand.
19. Shri A. Muthukumar, State Project Director, Jharkhand Education Project  
Council, New Co-operative Building, Shyamali Colony, Doranda, Ranchi-834024,  
Jharkhand.

Copy to:

1. All Director/DS in ISE Bureau
2. Shri G. Vijay Bhaskar, Director (MDM)
3. All Under Secretaries in ISE Bureau
4. NIC (for request to upload the PAB Minutes on Shagun Portal).

Copy for information to:-

1. PPS to Secy (SE&L)
2. PPS to JS (SE.I)



(V.K.Verma)

Under Secretary to the Govt. India

**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education and Literacy**

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**Minutes of the meeting of the Project Approval Board held on 24<sup>th</sup> May, 2018 to consider the Annual Work Plan & Budget (AWP&B) 2018-19 of Samagra Shiksha for the State of Jharkhand**

**1. Introduction**

The meeting of the Project Approval Board (PAB) for considering Annual Work Plan and Budget (AWP&B) 2018-19 for Samagra Shiksha for the State of Jharkhand was held on 24.05.2018. The list of participants who attended the meeting is attached at **Annexure-I**.

Smt. Rina Ray, Special Secretary (SE&L) welcomed the participants and the State representative led by Shri. Amrendra Pratap Singh, Principal Secretary (School Education), Govt. of Jharkhand and invited them to brief on the initiatives undertaken by the state.

**2. Initiatives of the state**

- i. Swachh Vidyalaya-Swasth Bachhe: State government has started a programme "Swachh Vidyalaya-Swasth Bachhe" for addressing the issue of school sanitation, health & hygiene and behavioral change.
- ii. Mukhya Mantri Shaikshik Bhraman Yojna: The scheme was launched in 2017-18 covering 3000 children and 150 teachers. A MoU was signed with IRCTC through which 18 coaches were arranged in dedicated trains for tour to different parts of the country.
- iii. Project SATH: It was initiated in September 2017. A detailed diagnostic was undertaken and a roadmap with 15 initiatives was designed, and significant progress has been made under: School reorganisation, Teacher Rationalisation, State wide learning enhancement programme, E- Vidya Vahini, etc.
- iv. State Govt. has started a scheme under Swami Vivekanand Nihshakt Yojna, under which, the Department of Social Welfare and Women & Child Welfare is providing Rs. 600/- to children having 40% disability as stipend on monthly basis. The criteria for eligibility includes: Medical certification of 40% disability; Income Certificate of parents; Residential Certificate; Aadhar Number; and Bank Account details.
- v. State had initiated a programme Vidyalay Chalen Chalayen Abhiyan (VCCA), which is designed and operationalized with focus on two major components i.e., Vidyalay Chalen Abhiyan and Vidyalay Chalayen Abhiyan. While the focus of Vidyalay Chalen Abhiyan is on dropout children, the focus of Vidyalay Chalayen Abhiyan is on retention of newly enrolled children especially dropouts. This initiative in the last 2 years has proved to be highly effective in terms of student enrolment and school improvement, with more than 7 lakh children getting enrolled in schools each year

and children from even private schools having shifted to Government schools in several districts.

- vi. Prayas: To enhance student attendance across the state, an integrated approach has been designed in the name of Prayas to identify any child who remains absent in school for than 3 days continuously and bring back the child to school in a concerted approach through students from that locality, members of Bal Sansad, concerned teachers and SMC members. This initiative has proved to be quite effective and has enhanced student attendance by around 10% in the state.
- vii. Mukhyamantri Vidya Lakshmi Yojna: It is an initiative by the state government to provide incentive to the SC/ST under-privileged girl students who are deprived of the basic amenities so that their interest and inclination towards school increases. Under the scheme a sum of rupees 2000 is deposited (FD) in the account of class 6 SC /ST girl students and they are entitled to get the total amount when they take admission in class 9.

### 3. Action taken on commitments given by the state for 2017-18

The progress made in implementing the commitments given by the State in 2017-18 was reviewed. The status in respect of some of the major commitments are as follows: -

Sl. No	Commitments	Action Taken									
1	State will undertake the Teacher rationalization in order to improve the PTR.	Teacher rationalisation is in process. Approx. 4564 sub scale schools have been merged in nearby schools and teachers of these schools are being rationalised through placing them in schools having high PTR.									
2	The state will do an in-depth analysis in case of low retention districts at primary level.	Analysis has been completed. Low Retention Blocks and Clusters were identified and targeted under ZERO DROPOUT PANCHAYAT Programme. As a result, Retention Rate (Primary) at the state level has been increased to 76.71% from 70.73% during last year. The status of low retention districts is also improved from last year - <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th><u>2016-17</u></th> <th><u>2017-18</u></th> </tr> </thead> <tbody> <tr> <td>Simdega -</td> <td>45.71%</td> <td>52.8%</td> </tr> <tr> <td>Gumla -</td> <td>46.3%</td> <td>53.7%</td> </tr> </tbody> </table>		<u>2016-17</u>	<u>2017-18</u>	Simdega -	45.71%	52.8%	Gumla -	46.3%	53.7%
	<u>2016-17</u>	<u>2017-18</u>									
Simdega -	45.71%	52.8%									
Gumla -	46.3%	53.7%									
3	State will undertake the redeployment of teachers in order to fulfill the requirement of subject teachers in upper primary schools.	State is at final stage of recruiting 17,000 Secondary teachers. This exercise will free the subject specific teachers (presently deputed at secondary schools) for redeployment in Upper Primary Schools. To meet the immediate requirement, the State has created human resource bank									

Sl. No	Commitments	Action Taken
		consisting of retired teachers and local eligible youths, retired officials etc.
4	For the year 2017-18, State has identified 53347 Out of School Children (OoSC) out of which state will at least enrolled 37000 children during 2017-18.	The state has enrolled 39200 out of school children in 2017-18.
5	Average Dropout rate will be reduced from 5.5% (in 2016-17) to 3.0 % (in 2017-18) in respect of Primary Schools and from 8.9% (in 2016-17) to 5.0 % (in 2017-18) in Upper Primary schools.	ZERO DROPOUT PANCHAYAT Programme has been launched throughout the state. Massive exercise is carried out to ensure transition to the next higher class. As a result, Average Dropout rate is reduced to Zero in 1000 Panchayats for which 3 <sup>rd</sup> party evaluation is going on.
6	State would document their best practices and initiatives and subsequently upload it on the SSA Shagun Portal. This would enable the State to showcase its successes and would provide a platform for all States to learn from each other.	State has uploaded the best practices on SSA Shagun Portal.
7	State would update the progress in implementation of the approved activities under the AWP&B on the SSA Shagun portal. A hard copy of the Summary State Tables I and II on the Shagun Portal, duly signed by the State Project Director, would be submitted at the time of the request for release of funds under SSA. This would be in addition to the already prescribed documents under the GFR.	State has updated the progress in implementation of the approved activities under the AWP&B on the SSA Shagun Portal.
8	State should create a Child wise database (using Aadhaar wherever available or any other unique Id for every child) by June, 2017. This database would make the enrolment indicators robust and reliable.	Child wise database using Aadhaar for 2016-17 is already submitted to GoI and the same is being updated for 2017-18. State needs support from NIEPA in this regard.
9	State will maintain a database on details of its teachers, including their Aadhaar numbers.	State is having a database of all the teachers of the state (including Private schools). Aadhaar has also been collected from

Sl. No	Commitments	Action Taken
		100% teachers of Government schools. Salary of Para Teachers is being released through DBT only. Currently, the Aadhaar details are being collected from teachers of all other management schools.
10	State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.	4564 schools have been merged in nearby school, out of that 3163 schools have been approved by the Regional Deputy Director of Education (RDDE) and 1401 schools are proposed by DPO for merger but yet to be approved by RDDE. 1031 schools are in process of being merged to nearby schools. After these mergers of schools, the PTR has improved considerably.
11	State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools and share it with the Department.	State has mapped all the stand alone school and after that merging of school activities has been undertaken.
12	The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary level, special emphasis should be laid on maintaining the subject PTR.	State is in process of rationalisation of teacher in order to reduce single teacher schools at Primary and Upper Primary level.
13	State will recruit headmaster in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.	State is in process of recruiting the teachers and headmasters as per RTE norms. At present, senior teachers of the schools are functioning as acting head teachers.
14	State should ensure that children with less than grade level learning competencies are identified and provided learning support and in-	State has identified the low grade level learning competencies from the results of NAS 2017 in classes 3, 5, 8 and 10. Remediation programme have been

Sl. No	Commitments	Action Taken
	school re-enforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.	designed to cover children having low learning outcomes.
15	State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in school.	State has already established mechanisms of convergence with Department of Rural Development (Panchayati Raj) and Department of Drinking Water & Sanitation, Department for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools. Health Department is providing regular health checkups and referrals. They are providing sanitary napkins for adolescent girls especially in girl's residential schools like KGBV, JBAV and Girl's in Day Schools.
16	State should undertake the "Partnership Between Schools" Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.	State has taken up the "Partnership Between Schools" programme. 1356 Primary Schools and 1124 Upper Primary schools are a part of this programme.
17	State will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honoring the teachers who are the fulcrum of the education system.	All schools of the State have displayed Photo of teachers on the notice board. All photos of teachers are of a size that is visible and identifiable.
18	State will complete all the pending civil works in 2017-18.	State has completed 47 Primary School Building, 40 Upper Primary School building and 2615 ACR during the year. 71 PS, 181 UPS and 2538 ACR are in progress. In progress civil works could not be completed due to paucity of fund.
19	State will ensure inspection and evaluation of all primary and upper	Under e-Vidya Vahini the state has developed online process of daily inspection through BRP/CRP. There is an

Sl. No	Commitments	Action Taken
	primary schools.	in-built system to evaluate the school/classroom and children.
20	The Department is in the process of extending the deadline for training of untrained teachers as mandated under the RTE Act, 2009, this is likely to be cleared by early April. The State will ensure that all teachers are trained within the extended period.	All untrained teachers are enrolled under NIOS D.El.Ed programme for training of in-service untrained teachers in 2017-18.
21	The Central RTE Rules are being amended to include reference to class-wise, subject-wise Learning Outcomes for all Elementary Classes. Accordingly, once the related guidelines are received by the State, the State would include the Learning Outcomes in its own RTE Rules.	Learning Outcomes are being included in RTE Rules. Learning outcomes are implemented in elementary classes.
22	The State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.	State has implemented Public Finance Monitoring system (PFMS).
23	The Annual Report would be submitted to the Department for laying in the Parliament while the Audit Report would be laid before the State Assembly.	Annual Report has already been submitted to Department for laying before the State Assembly.
24	States have a good number of Schools under the control of various Departments other than Department of Education such as Municipalities, Panchayat, Tribal Dept., Social welfare etc. To bring these Schools under unified command it is suggested that a committee should be formed under the Chairpersonship of Secretary, Education of the State.	All schools including Tribal department, Social welfare has been considered under Mapping of schools. Secretary, School Education has discussed the issue with the Secretaries of concerned Departments regarding unification and universalisation of these schools.



#### **4. Appraisal issues 2018-19**

##### **Educational Indicators**

- The retention rate at primary level is 76.7%, at elementary level is 53.2%, at secondary level is 96.95% and at senior secondary level is 98.55%.
- The dropout rate is zero at primary level and elementary level, 1.5% is at secondary level and zero at senior Secondary level, which needs to be verified in view of low retention rates.
- The total decline between the grades is zero, whereas the OoSC reported by the State is 60018.
- There are about 50% primary, 87.3% upper primary schools having adverse PTR.
- There are 2362 surplus teachers in the State requires redeployment.

##### **Access and Retention**

- State has completed GIS mapping of all its schools and has developed its own web portal with many useful features.
- NIC has reported that against total 47,673 schools, geo coordinates of 46,101 schools are correct (97%) and GIS data of 1,572 schools is not shared with NIC.
- Under SD MIS, out of total 7194845 children enrolled in Schools in the State, Aadhaar data of 5323869 i.e., 74% has been done. However, this data is yet to be uploaded on the SD MIS portal.
- While state is reporting 60,018 out of school children, IMRB (2014) estimated 140426 out of school children and census 2011 has reported 1247155 children being out of school in the age group 6-14 years.
- Proposal of Transportation is recommended with the condition that State will notify the area and limits of Neighbourhood for Transportation/Escort in its RTE Rules and will categorize it as child entitlement.

##### **Quality**

- PAB expressed serious reservations about the Govt. of Jharkhand reinterpreting the provisions of the Right to Education Act in terms of entitlements and provisions of Textbooks. The concept of Book Bank was temporary until such time as a state could print and deliver. State needs to take a relook on the proposal for printing fewer textbooks under Recycling of Textbooks as the provision of Textbooks is an RTE entitlement for every child from Classes 1 to 8.
- There are 17970 (32%) teacher posts vacant in the State in Primary cadre while 5041 (47%) in Upper Primary cadre and 3023 (91%) in Headmaster cadre at upper primary level, are vacant.
- State has to ensure review of Textbooks of elementary classes by NCERT from gender perspective.

- State's performance is above the national average in the National Achievement Survey for classes 3, 5 and 8. The subject wise and class wise details are as provided in the table below:

Class	Level	Level of Attainment of Learning Outcomes with reference to specific Performance Indicator				
		Language	Mathematics	EVS	Science	Social Science
III	National	68	64	65	-	-
	State	70	66	66	-	-
V	National	58	53	57	-	-
	State	61	56	64	-	-
VIII	National	57	42	-	44	44
	State	61	51	-	53	54

- Under Post NAS activities, State has disseminated the District Report Cards and analyzed the achievements of NAS 2017. On the basis of this analysis, remedial materials have been developed and training of teachers conducted linking with the learning outcomes. There are 11 low performing districts which falls below the state average, namely, Sahibganj, East Singhbhum, Simdega, Lohardaga, Jamtara, Latehar, Koderma, Gumla, Khunti, Giridih & Garhwa.
- State has just initiated the process of implementation of Shaala Siddhi i.e., School Standards & Evaluation framework. Out of the 48,848 Schools available in the state, only 2 are in progress while the remaining have not been started.

### Teacher Education and Teacher Training

- In view of the focus on strengthening of DIETs with a focus on both pre-service and in-service teacher training, state has completed the district wise analysis and have decided to follow a hybrid model of reducing intake of pre-service students and utilizing the physical and academic resources so freed for in-service training. Accordingly, 14 DIETs will be conducting only pre-service teacher education while 6 DIETs, will be conducting only in-service training programmes. State Government needs to prioritize implementation of the actionable points on restructuring and reconceptualization of DIETs as per the MHRD Guideline (2017).
- As per the guidelines of MHRD on Strengthening of SCERT (2018), and as an initiative of Project SATH-E, restructuring of SCERT has been initiated by the state. In view of the focus on strengthening of SCERTs, State Government needs to prioritize the process of organizational restructuring of the SCERT.
- State has just initiated the process of implementation of DIKSHA. Under this, the JCERT has been notified as the nodal agency and the Director, JCERT as the nodal officer. The Steering Committee and Committee for Content Curation and Taxonomy have also been constituted.
- As per the scheme, 45 academic posts have to be sanctioned in JCERT. The State Govt. has sanctioned only 5 post and filled up 3 academic posts. State needs to

speed up the process of strengthening and reorganization of the JCERT as per the MHRD guideline (2018).

- As per the scheme, 500 (@ 25 per DIET x 20 DIETs) academic posts have to be sanctioned. State has sanctioned 442 academic posts, out of which only 227 posts are filled up, i.e. 55% vacancy.
- No funds have been released for Teacher Education in the previous year due to non-submission of Utilization Certificate and Expenditure statement of previous years, despite repeated reminders.
- It was informed that state is going to initiate the in-service training programmes for all levels of teachers shortly. State was advised to adopt the Kendriya Vidyalaya Sangathan (KVS) system for conducting Teacher Training Need Assessment at the initiation and completion of each teacher training programme through the dedicated training facilities set up in the name of Zonal Institute of Education & Training (ZIET). Under this, a simple set of question papers would need to be developed separately for standard 3, 5 and 8 teachers. The assistance of the state KVS ZIET Unit could be sought for designing the papers and the SCERT/DIETs could be assigned the task of analyzing the answer sheets. Since the key to improving learning outcomes is the teacher, the SCERT needs to play a bigger role with the assistance of the NCERT.

#### **KGBV**

- Construction of KGBV/ 60 Girls Hostel building [East Singhbhum, Garhwa, Hazaribagh, Palamu, Ranchi, Sahibganj, West Singhbhum, Gumla, Koderma, Simdega, Chatra, Godda, Jamtara, latehar, Pakur, Ramgarh & Saraikela-Kharsawan district] sanctioned in 2017-18 has not started so far. State has informed that money has been transferred to Jharkhand State Building Construction Corporation Limited for construction of girls' hostel in KGBV campus.

#### **Vocational Education**

- State needs to ensure that the admissions under Vocational Education are taken only in the NSQF compliant courses/job roles. Funding would not be available for the non-compliant courses. It should also follow the two-year implementation module under vocational education and the implementation timelines under vocational education may be strictly adhered to. The Assessment and certification of students may be completed in time and any delay and pendency in assessment and certification may be reported to MHRD.

### **5. Commitments of the State for 2018-19**

- (i) State would document their best practices and initiatives and subsequently upload it on the **SSA Shagun** portal. This would enable the STATE to showcase its successes and would provide a platform for all STATES and UTs to learn from each other.
- (ii) State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.