

No. F. 13-2/2018 IS-8  
Government of India  
Ministry of Human Resource Development  
Department of School Education & Literacy  
IS-8 Section

Shastri Bhawan, New Delhi  
Dated: 07<sup>th</sup> August, 2018

**Subject: Samagra Shiksha - Meeting of the Project Approval Board (PAB) held on 13<sup>th</sup> June, 2018 to consider the Annual Work Plan and Budget (AWP&B) for the year 2018-19 for the State of Haryana - Circulation of Minutes.**

The Meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 13.06.2018 under the Chairmanship of Secretary (SE&L) in Conference Room, Central Secretariat Library, Shastri Bhawan, New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2018-19 of Haryana

2. A copy of the approved minutes in respect of Samgra Shiksha, Haryana is enclosed.

  
(Dalbir Singh)

Under Secretary to the Government of India  
Tele no: 011- 23385585

To,

1. Shri Rakesh Srivastava, Secretary, Ministry of W&CD.
2. Shri Heeralal Samariya, Secretary, Ministry of Labour & Employment.
3. Ms. Nilam Sawhney, Secretary, Ministry of Social Justice & Empowerment
4. Shri Deepak Khandekar, Secretary, Ministry of Tribal Affairs.
5. Shri Parameswaran Iyer, Secretary, Ministry of Drinking Water & Sanitation
6. Shri Ameising Lulkham, Secretary, Ministry of Minority Affairs.
7. Ms. Shakuntala D. Gamlin, Secretary, Department of Disability Affairs, Ministry of Social Justice & Empowerment.
8. Ms. Poonam Srivastava, Dy. Adviser (Education), Niti Aayog.
9. Prof. Hrushikesh Senapaty, Director, NCERT.
10. Prof N. V. Varghese, Vice Chancellor, NIEPA.
11. Ms. Anita Karwal, Chairperson, NCTE
12. Prof. Nageshwar Rao, Vice Chancellor, IGNOU
13. Ms. Geeta Narayan, Member Secretary, NCPCR
14. Shri Sanjay Kumar, Joint Secretary (SE-II Bureau), MHRD, New Delhi
15. Shri Shashank Shekhar, JS (MDM), MHRD, New Delhi

16. Ms. Darshana M. Dabral, JS & FA, MHRD, New Delhi
17. Dr. Dheera Khandelwal, Addl. Chief Secretary, Haryana
18. Shri Raj Narayan Kaushik , SPD, HSSPP, Haryana

Copy to:

1. All Divisional Heads of ISSE Bureau
2. All Under Secretaries of ISSE Bureau
3. Shri Rajeev Mehra, Chief Consultant (appraisal) for Circulation among the appraisal Team.
4. NIC-with request to upload minutes on the portal

Copy for information to:

1. PPS to Secy (SE&L)
2. PPS to JS (SE-1)

  
(Dalbir Singh)

Under Secretary to the Government of India

**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education and Literacy**

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**Minutes of the Project Approval Board meeting held on 13<sup>th</sup> June, 2018 to consider the Annual Work Plan & Budget (AWP&B) 2018-19 of Samagra Shiksha for the State of Haryana**

**1. INTRODUCTION**

The meeting of the Project Approval Board (PAB) for considering the Annual Work Plan and Budget (AWP&B) 2018-19 under Samagra Shiksha for the State of Haryana was held on 13-06-2018. The list of participants who attended the meeting is attached at **Annexure-I**.

Sh Maneesh Garg, Joint Secretary (SE-I) welcomed the participants and State representatives led by Ms. Dheera Khandelwal, Additional Chief Secretary, Education and Shri. Raj Narain Kaushik, State Project Director and invited them to brief on the initiatives undertaken by the state.

**2. INITIATIVES OF THE STATE**

- The state has implemented Aadhaar project in collaboration with the UIDAI and Department of Electronics & IT, Haryana to provide Aadhaar number and to update the biometric credentials of all students between age group of 5-15 years
- The state has installed Aadhaar linked Biometric machines in all the schools in convergence with Electronics and Information Technology Department of the state.
- State is organizing competitions on Spell Bee for class 6 to 8 in Hindi and English to create interest in language and improve the vocabulary of the students.
- State is conducting block and district level competition (Story - Reading and Story-Telling) based on Barkha Series Books for students of class 2.
- The state has organized Summer Inclusive Adventure and Nature Study Camps for divyang students, meritorious girls and girl students under KGBVs to achieve inclusion at different levels.
- The state is running 6 KGBVs in convergence with Panchayati Raj. It has also installed CCTV Cameras to ensure safety and to increase surveillance in all the *six KGBVs* of district Sirsa on pilot project basis.

A presentation on the appraisal of the AWP&B of the state was made by Ms Nazli Shayin, Director. It was noted that the pass percentage in the state at secondary and senior secondary levels was very low at 50.8% and 61.2% respectively which is much less than the average pass percentages in the Boards at these levels. JS (SE-I)

advised the Secretary, Education of the state to analyze the district-wise results of the National Achievement Survey (NAS), 2017 and design the requisite policy interventions so that the results at higher levels improve.

### 3. ACTION TAKEN ON COMMITMENTS GIVEN BY THE STATE FOR 2017-18

The progress made in implementing the commitments given by the State in 2017-18 was reviewed. The status in respect of some of the major commitments are as follows:-

S. No.	Commitments	Action Taken
1	State will improve learning outcomes.	The state has taken various initiatives to improve the learning outcomes. Each district has been given target to improve the achievement in learning outcomes to 80%. A special cell has been setup in the office of Hon'ble CM who takes monthly review by involving all the DCs, District Education Officers etc. Besides, the remedial classes are also conducted in schools on the basis of Monthly assessment test. The Academic authority i.e. SCERT has also organized teachers trainings on the basis of needs analysis.
2	State will complete database of all the students admitted in all the government schools including in private schools.	In year 2017-18, 100 % Govt. School students were covered on State MIS Portal.
3	State will take steps to improve transition rate in Mewat district.	The Aadhaar linked Admission in all management schools has been done for which a MIS Portal setup. It will help in tracking of transition. Besides, the students of NCC and Scout and Guide have been involved to track the students to ensure the transition to next level. The state has also provided the monthly stipend to students with increased amount.
4	State has given assurance to make the building fit for the KGBV in Rajound, Kaithal for used by undertaking the required repairs and operationalize this KGBV within a year.	The KGBV Rajound building was constructed in 1st phase for only 50 students. The said building was not found fit and safe for use hence remained abandoned for all these years. The state has finally directed to construct the new building of this KGBV from its own resources.
5	State should take a time bound action to complete the construction of 1 in progress KGBV buildings as well as 3 KGBV buildings for which construction is yet to be start.	One KGBV of Niyamatpur of Mahindergarh district is at the finishing stage and will be made operational after summer vacations. The process for construction of the remaining three has been started and will be completed within the current year.
6	State would document their best practices and initiatives and subsequently upload it on the SSA SHAGUN website. This would enable the State to showcase its success and	Completed

S. No.	Commitments	Action Taken
	would provide a platform for all States to learn from each other.	
7	State would update the progress in implementation of the approved activities under the AWP&B on the SSA SHAGUN portal. A hard copy of the Summary State Tables I and II on the SHAGUN portal, duly signed by the State Project Director, would be submitted at the time of the request for release of funds under SSA. This would be addition to the already prescribed documents under the GFR.	Completed
8	For the year 2017-18, State has identified 23430 Out of School Children (OoSC) and it has committed that at least 15500 children out of these will be enrolled in schools during 2017-18.	State had made commitment to mainstream 15500 children during 2017-18, but mainstreamed 12609 children after bridge course training.
9	Average dropout rate will be reduced from 1.10% (in 2016-17) to 0.85% (in 2017-18) in respect of Primary schools and from 2.4% (in 2016-17) to 2% (in 2017-18) in Upper Primary Schools.	Dropout rate at primary level is zero and it is 1.93% at upper primary level in 2017-18.
10	State should use the Child wise database to make educational indicators robust and reliable.	Student wise information was collected on State MIS portal. The information is being used calculate indicators. All incentives were provided as per MIS portal information.
11	State will maintain a database on details of its teachers, including their Aadhaar numbers.	All Govt. school teacher's data based on details of all teachers, including their Aadhaar number is being collected on state MIS portal. The State has a Aadhaar linked data base of all the teachers on MIS portal.
12	The State will complete GIS mapping of all school (100%) and integrate their database with NIC website <a href="http://schoolgis.nic.in/">http://schoolgis.nic.in/</a> .	97.55 % completed. Corrected coordinates for balance 1283 schools required.
13	State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.	Under Process
14	State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools and share it with the Department by 1st May, 2017.	The state has stopped the aids to all the earlier Govt. aided schools and hence there are no Govt. aided schools at any level. All the stand alone primary schools have been mapped with the nearest upper primary, High or Senior Secondary school.
15	The State will rationalize teacher deployment in primary and upper primary schools so that there is no	Deployment of teachers has been rationalized Online Teacher transfer policy being followed. Requisition of PRT sent to selection board for recruitment of new

S. No.	Commitments	Action Taken
	single teacher school and all schools have PTR as per norms under the RTE Act, 2009. Special emphasis should be laid on maintaining the subject PTR at the upper primary level.	teachers.
16	State will recruit headmaster in primary and upper primary schools as per the RTE norms to uplift the management of such schools. Given the significant role of a headmaster in school management, direct recruitment of such headmasters may be considered.	As per the policy, the state has promoted 3074 Elementary School Heads (ESHM). The Management trainings of the promoted ESHMs are also being arranged by the State.

#### 4. Appraisal issues- 2018-19

##### Educational Indicators

- There are as many as 36.37% Primary and 43.32% Upper Primary schools with adverse PTR. Districts like Nuh have high adverse PTR schools at Primary level (87.27%) and at Upper Primary level (87.61%).
- GPI is very low in Nuh (0.55) at Secondary level, 0.49 at Hr. secondary level. The state was advised to refer to best practice of Gujarat wherein the state is providing transport for the girls.
- GER at the Higher Secondary Level has reduced from 60.78 to 59.44. The state justified that many of the students moved to ITIs, Polytechnics and other vocational / skill development programmes. The state was asked to provide the enrolment data of ITIs and polytechnics.

##### Access and Retention

- State has completed GIS mapping of 97.55 % its schools. Corrected coordinates for 1283 schools required to be submitted to NIC.
- 18 Primary Schools sanctioned in 2010-11 & 2013-14 and 03 upper primary schools sanctioned in 2013-14 are yet to be opened by the state.
- State has proposed to surrender 17 out of 18 unopened primary schools .

##### Quality

- The state has 5317 vacancies of Teachers at upper primary level, 2119 vacancies of Teachers at secondary level and 9548 vacancies of Teachers at Higher Secondary level.
- The state has 805 vacancies of Headmasters at Secondary level and 542 at Higher secondary level.
- The state was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are ultimately the responsibility of the state. There is no dual cadre of teachers - only financial support for additional teacher salary would be provided under the Samagra Shiksha Abhiyan.

- The state has completed self-evaluation of only 937 schools out of 23181 schools under Shaala Siddhi, which they were advised to complete the task in 2018-19.

## 5. Commitments of the State for 2018-19

- (i) State would document their best practices and initiatives and subsequently upload it on the **SSA Shagun** portal. This would enable the State to showcase its successes and would provide a platform for all States and UTs to learn from each other.
- (ii) State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.
- (iii) The State will complete GIS mapping of all schools (100%) and integrate their database with the NIC website <http://schoolgis.nic.in/>.
- (iv) State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools.
- (v) The State will rationalize teacher deployment so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary and secondary level, special emphasis should be laid on maintaining the subject PTR.
- (vi) State will recruit headmasters in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.
- (vii) State should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school re-enforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.
- (viii) State would assess its grading under the Performance Grading Index (PGI) developed by the Department and carry out the required governance reforms to improve its grading.
- (ix) State would focus on the aspirational district (Mewat) to achieve significant improvement in the key performance indicators identified for the same.
- (x) The guidelines for expenditure on school grant, procurement of sports equipment and library books need to be followed. These need to be kept in mind while utilization of these grants.
- (xi) The detailed guidelines on Operation Digital Board need to be followed to utilize the funds approved under the ICT initiatives.

- (xii) State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.
- (xiii) State should undertake the “Partnership Between Schools” Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.
- (xiv) State will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honouring the teachers who are the fulcrum of the education system.
- (xv) State will complete all the pending civil works in 2018-19.
- (xvi) State will ensure inspection and evaluation of all primary and upper primary schools.
- (xvii) State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.
- (xviii) The Annual Report would be submitted to the Department for laying in the Parliament.
- (xix) State would ensure effective implementation of the RTE Act, 2009.

## **6. Expected Outcomes**

In the meeting the following specific outcomes were agreed to:

- (i) State would document their best practices and initiatives and subsequently upload it on the School Education SHAGUN website. This would enable the UT to showcase its successes and would provide a platform for all States and UTs to learn from each other.
- (ii) For the year 2017-18, State has identified 29333 Out of School Children (OoSC) and it has committed that 75% will be enrolled in schools during 2018-19.
- (iii) The state would operationalise the remaining 4 KGBVs out of 36 KGBVs.
- (iv) The state would operationalise the remaining 01 Residential Hostel out of the 04 approved Residential hostel.
- (v) Dropout rate will be reduced at elementary level and secondary level especially for girls.
- (vi) The State has committed to complete the construction works of all the ongoing projects. Schools whose construction work has yet not started have been surrendered this year.



- (vii) The State would fill up the vacancies of teachers and headmasters at all levels.
- (viii) The State will share database of all CWSN children on PMS portal of Samagra Shiksha.
- (ix) State would integrate their MIS on students, teachers and schools with the ShalaKosh software developed by the Department
- (x) The State will ensure that all commitments under RTE Act, 2009 are fulfilled.
- (xi) The State will revise the district plans as per the approved AWP&B and share with the Department by 15<sup>th</sup> August, 2018.
- (xii) NAS results would be thoroughly analyzed and learning gaps identified. Strategic interventions in pedagogic methodologies and teacher training should be devised to improve the learning outcomes.

#### 7. Total Estimated Budget (2018-19)

The PAB estimates for the AWP&B for 2018-19 is as under: -

(Rs. in Lakh)

Head	Spillover	Non Recuring (Fresh)	Recurring (Fresh)	Total (Fresh)	Total Outlay (Including Spillover)
Elementary	3255.60	6794.89	56207.58	63002.47	66258.07
Secondary	28279.68	2325.32	50820	53145.32	81425
Teacher Education	0.00	456.66	4232.04	4688.69	4688.69
<b>Grand Total</b>	<b>31535.28</b>	<b>9576.87</b>	<b>111259.62</b>	<b>120836.48</b>	<b>152371.76</b>

#### 8. Actual Releases by GoI during 2018-19

Against the above estimates, Central Government shall provide to the State Government Rs. 674.34 crore (Ele. Rs. 419.93 Cr, Sec. Rs. 222.13 Cr and TE. Rs. 32.28 Cr) as its share. The State would contribute Rs 449.56 crore as its matching State share the above Central share as per the existing fund sharing pattern of Samagra Shiksha.

It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission. As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfill the estimate for the implementation of the Act.

The release of funds under the scheme will be further guided by the following conditions:

- (i) State should release/transfer the central share to State implementing Society within 15 days of its receipt in the State treasury.

- (ii) The State share should be released to the State Implementing Society within one month of the release of the central share.
- (iii) All releases by the Centre would be subject to fulfillment of provisions of GFR by the State.
- (iv) The 1<sup>st</sup> Installment would be released based on provisional utilization certificate for 2017-18 and subject to full release of proportionate State share.
- (v) The second installment would be released only after (a) the proportionate installment of State/UT share has been released; (b) at least 50% expenditure against available funds has been incurred; (c) utilization certificate has been submitted for funds released in the year 2017-18; (d) Audit report has been submitted for the year 2017-18 and (e) Annual Report upto the year 2016-17 has been submitted.
- (vi) It is likely that additional funds will be received subsequently during the year. A meeting for considering supplementary releases may, therefore, be held in the month of September- October, 2018.

## 9. Activity-wise Details

### I. Access and Retention

- (i) **Residential Hostels:** Rs. 140.91 Lakh for recurring outlay for 3 existing Residential Hostels of Capacity 100 was estimated.
- (ii) **Under Strengthening of Schools (up to Highest Class VIII),** 79 Girls Toilets with an estimated of Rs. 105.07 Lakhs, 9 Drinking Water facilities with an estimate of Rs. 4.14 Lakh, Repair of 70 Dysfunctional Girl Toilets with an estimate of Rs. 37.1 Lakh, Repair of 88 Dysfunctional Boys with an estimate of Rs. 41.36 Lakh was approved.
- (iii) **Under Strengthening of Schools (IX - X),** 26 Science Labs with an estimate of Rs. 237.9 Lakhs was approved.
- (iv) **Under Strengthening of Existing Schools (XI - XII),** 2 Drinking Water facilities with an estimate of Rs. 0.92 Lakh, 50 Physics Labs with an estimate of Rs. 457.5 Lakh, 49 Chemistry Lab with an estimate of Rs. 448.35 Lakh, 59 Biology Labs with an estimate of Rs. 539.85 Lakh was approved.

### II. RTE Entitlements

- (i) **Free Uniforms:** Free uniforms for 1120254 children at elementary level were approved with a total estimate of Rs 6721.52 Lakh.
- (ii) **Free Textbooks:** Free textbooks for 1513181 children at elementary level were approved with a total estimate of Rs. 4674.43 Lakh.
- (iii) **Special Training of Out of School Children (OoSC)**

- **Non Residential (Fresh):-** State has identified 29,333 out-of-school-children in the age group of 6-14 years out of which 9678 children would be directly enrolled in schools. Special non-residential Training for age appropriate admission of the remaining 19, 505 OoSC was approved with total estimate of Rs. 1170.3 Lakh.
- **Residential (Fresh):-** Residential mode of special training with an estimate of Rs. 30 Lakh was approved for 150 children.

(iv) **Media & Community Mobilization**

- **Media and Community Mobilization:-** An estimate of Rs. 166.125 Lakh for 11075 elementary schools @ Rs. 1500 per school was approved. An estimate of Rs. 49.2 Lakh for 3280 secondary schools @ Rs. 1500 per school was approved
- **Training of SMC/SDMC:** An estimate of Rs 166.11 Lakh for 5537 elementary schools @ Rs. 3000 per school was approved. An estimate of Rs 49.2 Lakh for 1640 secondary schools @ Rs. 3000 per school was approved

**III. Quality Interventions:**

- (i) **Funds for Quality improvement:** A total outlay of Rs 11324.6 lakh was estimated for Quality related interventions including Shaala Siddhi, Swachh Vidyalaya Puraskar, Vidyanjali, PreYogs: preparedness and competitions of yoga, Bagless Schools - Joyful Days, Digitization of Classroom / Digital Notice Board, Transportation Facilities for Students, Implementation of MIS, Twinning of schools, E-monitoring of School, Interaction of officers with students, Talent Search on Art & Culture, BAND Competition, Twinning of schools for greater exposure, EK BHARAT SHRESTH BHARAT, E-monitoring of Schools and Science Parks, Kalal Utsav, Reading for pleasure (Pade Bharat Bhade bharat),Prarambhik Bhasha Shikshan, Recreational Activities, Reading Promotion Week, Guftagu, Science Vans, Spelling Bee & Vratini Competition and Professional development of English teachers, Language Laboratory and Learning Enhancement.
- (ii) **Assessment at National & State level:** The State has committed to conduct various capacity building activities of diff. stakeholders, preparatory activities including Saksham Block program for next NAS from class I to VIII at elementary level and to prepare specific District Plans with the help of NCERT to improve the learning levels of students. An amount of Rs. 242.24 lakh was estimated for the same purpose.
- (iii) **Training for In-service Teacher, Head Teachers and Teacher Educators:** An outlay of Rs 144 Lakhs was estimated for in-service training of elementary teachers . An outlay of Rs 144 Lakhs was approved for in-service training of secondary maths and science teachers . An outlay of Rs 135 Lakhs was approved for induction training of 4500 primary teachers @ Rs. 3000 per teacher for 10 days training. An outlay of Rs 44 Lakhs was approved for 1100 Master Trainers

/RPs Training (300 of Classes Class I & II, 200 of Class III to V and 600 of Class VI to VIII) @ Rs. 4000 per trainer for 10 days training. An outlay of Rs 66 Lakhs was approved for training of 750 Head Teachers/Principals (Class I to VIII) and 500 Head Masters (Class IX to XII) @ Rs. 4800 per head and School Leadership Training Program (SLDP) 1 month Certificate Course for Rs. 6 Lakhs. An outlay of Rs 5.02 Lakhs was approved for training of 63 educational administrators at primary level @ Rs. 4000 per head and 50 educational administrators at Sr. secondary level @ Rs. 5000 per head. An outlay of Rs 4.8 Lakhs was approved for Induction Training of 100 Teacher Educators of up to 10 days @ Rs. 4800 per head.

- (iv) **Composite school grant:** An outlay of Rs 5870.75 lakh for composite school grant as per enrolment was estimated for 14355 schools. These funds should be utilized as per the guidelines laid down for utilization of school grant.
- (v) **Padhe Bharat Badhe Bharat (Library grant) :** An annual library grant for 3280 schools was approved with the total estimated of Rs. 492 lakh for composite schools with secondary and higher secondary classes @ Rs 15000 per school. Library grant was approved for 8695 elementary schools with a total outlay of Rs 672.75 lakh. The funds for books and libraries need utilized to be in accordance with the detailed guidelines being issued by MHRD. The following points needs to be kept in mind:
- i. Age appropriate books published by NCERT, NBT, State Government Publications, SCERT may be procured.
  - ii. States/UTs may try to set up Readers' Club in schools in a phased manner with the help of National Centre for Children's Literature(NCCL), a wing of National Book Trust.
  - iii. During the first year, no magazines and newspapers can be procured from the funds meant for library books.
  - iv. States/UTs may constitute a committee to select age appropriate books from NCERT and NBT and to make guidelines for use of libraries including number of periods in the govt. schools.
  - v. The schools may make provision of Reading Room/Reading Corner/Reading space and two periods in a week may be dedicated as reading periods in school time table.
  - vi. One teacher may be given the additional responsibility of custody of library books, issuing and receiving back of books who in turn may be relaxed from teaching for two periods in a week.
- (vi) **Rashtriya Avishkar Abhiyan:** An outlay of Rs 2328.65 lakh was estimated under **Rashtriya Avishkar Abhiyan (RAA)** for various activities like Maths Learning Kit, Science Exhibition/Book Fair, Quiz Competition, Exposure visit outside State,

Vedic Math for 9th & 10th Class students, Excursion Trip for Students within State NCERT Exemplar Problems, Biology Kit, Physics Kit and Chemistry Kit etc.

(vii) **Operation Digital Board (ICT and Digital Initiatives):** An outlay of Rs 4232.8 lakh was approved for Digital board including ICT for 481 schools (434 elementary + 47 secondary) (list at *Annexure-II*). The utilization of these funds need to be in accordance of the detailed Guidelines issued under Operation Digital Board. The following need to be kept in mind, specifically, during procurement :

- (a) Inventory of each item will be maintained and the concerned school Principal will be in-charge of ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and **when required**.
- (b) States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- (c) In order to ensure that computers installed in the schools are being used, software which indicates when the computers are turned on or off, linked to the State server, must be put in place.
- (d) As per IT Act 2000 it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a government. approved, free firewall.

Also, Re-imbusement of the total outlay of Rs 1698.20 including state share was approved against Recurring expenditure incurred under ICT@ School Scheme of erstwhile RMSA for previous years. (Govt. of India Share of Rs 1018.92 lakh was approved by IFD for release but could not be released due to paucity of funds in 2017-18).

- (viii) **Support at Pre-Primary Level:** A non-recurring grant of Rs. 892.5 Lakh and recurring grant of Rs. 225.8 Lakhs was estimated for supporting pre-primary education.
- (ix) **Academic support through BRC/URC/CRC:** An outlay of Rs. 4129.94 Lakh for Annual Grant for Provision for BRCs/URCs and Rs. 2485.47 Lakhs for Annual Grant for Provisions for CRCs was estimate.

#### IV. TEACHER EDUCATION

- (i) **Strengthening of physical infrastructure & Establishment of new DIETs:** An outlay of Rs 420 Lakh was estimated for a SCERT, 21 existing DIETs and 2 BITEs for equipment's in Teacher Education Institutions. An outlay of Rs 20 Lakh was estimated for equipments of the new DIET in Bhiwani district. No construction of building for the DIET was approved as the state proposed to run the DIET in existing building of SIEMET . For establishment of a special cells in SCERT an amount of Rs. 10 lakh was approved.

- (ii) **Salaries of Teacher Educators (TEIs):** An outlay of Rs 3511.54 Lakh was estimated for Teachers Educators in TEIs (Academic Posts).
  - (iii) **DIKSHA (National Teacher Portal):** An outlay of Rs 11.8 Lakh was estimated for Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA, Creation and Curation of Digital Teaching learning material for uploading on DIKSHA and Creation of online/digital modules for Professional development of teachers.
  - (iv) **Training for Teacher Educators :** An outlay of Rs 4.8 lakh was estimated for 10 days Induction training of Teacher Educators .
  - (v) **Program & Activities including Faculty Development of Teacher Educators:** An outlay of Rs. 226 Lakh was approved for Program & Activities including Faculty Development of Teacher Educators.
  - (vi) **Technology Support to TEIs:** An outlay of Rs. 6.66 Lakh was estimated for Hardware & Software Support.
  - (vii) **Annual Grant for TEIs:** An outlay of Rs. 477.9 Lakh was estimated for Annual Grant for SCERT, DIETs and BITEs.
- V. SPORTS & PHYSICAL EDUCATION:** An estimate of Rs. 820 lakh for Sports & Physical Education in higher secondary schools and Rs. 672.75 lakh for elementary schools was approved.

The funds for sports and physical education, needs to be utilized in accordance with the detailed guidelines being issued by MHRD. The following points needs to be kept in mind:

- i. Age appropriate sports equipments for government schools may be procured as per the guidelines to be issued by this Department to the States/UTs. The States/UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- ii. Age appropriate sports activities may be organised in the government schools of States/UTs as per the guidelines to be issued by this Department. Schools may include traditional/regional games of the respective State/Region.
- iii. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- iv. One responsible person/PET/Teacher incharge may be given the responsibility to take care of the equipments and maintaining the stock position of sports equipments in the school.

- VI. SALARY OF TEACHERS / HMs:** An outlay of Rs. 15312 Lakh for 5104 Additional Staff for Existing Secondary Schools, Rs. 12769.2 Lakh for 7094 in-position regular