

**F.No: 8-7/2018-IS.4**  
**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education & Literacy**  
**(IS-4 Section)**

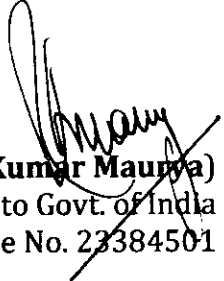
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Shastri Bhawan, New Delhi  
Date: 9<sup>th</sup> August, 2018

**Subject: Minutes of the Meeting of the Project Approval Board (PAB) held on 21<sup>st</sup> June 2018 to consider the Annual Work Plan & Budget (AWP&B), 2018-19 of Samagra Shiksha for the State of Chhattisgarh -reg.**

The Meeting of the Project Approval Board (PAB) for considering the Annual Work Plan & Budget (AWP&B), 2018-19 under Samagra Shiksha for the State of Chhattisgarh was held on 21<sup>st</sup> June 2018.

2. A copy of the minutes in respect of Chhattisgarh is enclosed.

  
**(Rajesh Kumar Maurya)**  
Under Secretary to Govt. of India  
Tele No. 23384501

To,

1. Shri Rakesh Srivastava,  
Secretary, Ministry of W & C.D.
2. Shri Heeralal Samariya,  
Secretary, Ministry of Labour & Employment.
3. Ms. Nilam Sawhney,  
Secretary, Ministry of Social Justice & Empowerment.
4. Sh. Deepak Khandekar,  
Secretary, Ministry of Tribal Affairs.
5. Shri Parameswaran Iyer,  
Secretary, Ministry of Drinking Water & Sanitation,  
4<sup>th</sup> floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi -110003.
6. Shri Ameising Luikham  
Secretary, Ministry of Minority Affairs,  
11<sup>th</sup> floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi -110003.
7. Ms. Shankuntala D.Gamlin,  
Secretary, Department of Empowerment of Persons with Disabilities.
8. Dr. Punam Srivastava,  
Joint Adviser HRD (Education), Niti Aayog.

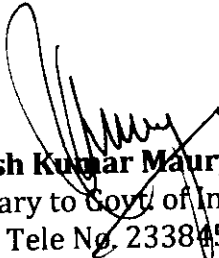
9. Prof. Hrushikesh Senapaty,  
Director, NCERT.
10. Prof. N.V. Varghese,  
Vice Chancellor, NUEPA.
11. Smt. Anita Karwal,  
Chairperson, NCTE, Hans Bhawan, Wing II, I Bahadur Shah Zafar Marg,  
New Delh - 110 002.
12. Prog. Nageshwar Rao, Vice Chancellor,  
IGNOU, Maidan Garhi, New Delhi.
13. Ms. Geeta Narayan, Member Secretary, NCPCR, 5<sup>th</sup> floor, Chanderlok Building,  
Janpath, New Delhi- 110 001.
14. Shri. Sanjay Kumar, JS(SE-II Bureau).
15. Shri. Shashank Shekhar, JS(EE.1).
16. Shri. Sachin Sinha, JS(AE & Coord).
17. Ms. Darshana M Dabral, JS & FA, MHRD.
18. Shri Gaurav Dwivedi, IAS, Secretary (Education), Govt of Chhattisgarh
19. Shri S. Prakash, SPD, Chhattisgarh.

Copy to:

1. All Divisional Heads of ISSE Bureau
2. All Under Secretaries of ISSE Bureau
3. Ms. Kiran Dogra Sr. Consultant (Gender) for circulation among the appraisal  
Team.
4. NIC- with request to upload minutes on the portal.

Copy for information to:-

1. PPS to Secy (SE&L)
2. PPS to JS(SE-I)

  
(Rajesh Kumar Maurya)  
Under Secretary to Govt of India  
Tele No. 23384501

**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education and Literacy**

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**Minutes of the meeting of the Project Approval Board held on 21<sup>st</sup> June, 2018 to consider the Annual Work Plan & Budget (AWP&B) 2018-19 of Samagra Shiksha for the State of Chhattisgarh.**

## **1. INTRODUCTION**

The meeting of the Project Approval Board (PAB) for considering the Annual Work Plan and Budget (AWP&B) 2018-19 under Samagra Shiksha for the State of Chhattisgarh was held on 21-06-2018. The list of participants who attended the meeting is attached at **Annexure-I**.

Sh Maneesh Garg, Joint Secretary (SE-I) welcomed the participants and the State representatives led by Shri. Gaurav Dwivedi, Secretary Education, Govt. of Chhattisgarh and Shri. S. Prakash, State Project Director, SSA & RMSA and invited them to brief on the initiatives undertaken by the State.

## **2. INITIATIVES OF THE STATE**

- **Professional Learning Community of teachers to learn from each other** - more than 400 PLCs connected with state.
- **Cluster level monthly meetings to share classroom practices** - teacher meet to discuss next month's learning outcomes & teaching strategies.
- **Monthly Discussion papers to support academic discourse**- Continue for last three years, shared through whatsapp.
- **Motivating teachers to join different online courses**- more than 90 thousand teachers registered in different free online courses.
- Chhattisgarh has implemented Early Grade Math program throughout the state and provided Sampark Kit along with teachers training. These kits are being used regularly in schools and state has developed effective monitoring mechanisms to ensure regular use of these kits. State is also committed to roll out English Kit at primary level and is expecting to have a check on transition from Govt. Schools to private schools by the use of English kit at primary classes.
- State has already developed EDUPORTAL for all the data related to schools like basic information, teacher information, child wise information and infrastructure etc. Now the portal is being upgraded to capture details of children enrolled in private unaided schools under section 12 (1) (C) of RTE Act. Also ensured the online transfer and promotion of teachers.

## **3. ACTION TAKEN ON COMMITMENTS GIVEN BY THE STATE FOR 2017-18**

The progress made in implementing the commitments given by the State in 2017-18 was reviewed. The status in respect of some of the major commitments are as follows:-

<b>SN</b>	<b>Commitments</b>	<b>Action Taken</b>
1	State would document their best practices and initiatives and subsequently upload it on the <b>SSA SHAGUN</b> portal. This would enable	State has documented Good practices & success stories and testimonials, images under

SN	Commitments	Action Taken
	the State to showcase its successes and would provide a platform for all States to learn from each other.	various interventions and they are reflected on the Repository of ShaGun Portal. It was further advised that these may be continuously updated.
2	For the year 2017-18, State has identified 29759 Out of School Children (OoSC) and it has committed that at least 20831 children out of these will be enrolled in schools during 2017-18.	<ul style="list-style-type: none"> <li>• 7879 OoSC (6 to 8 Yrs) have been enrolled in school in age appropriate class in July 2017.</li> <li>• 521 CWSN OoSC have been enrolled in IDSS through home based education.</li> <li>• 1510 OoSC enrolled in KGBVs.</li> <li>• 10848 OoSC have been covered through residential/Non Residential/sessional hostel. A total of 20758 OoSC have been enrolled in 2017-18.</li> </ul>
3	Average Dropout rate will be reduced from 0.56% (in 2016-17) to 0.40% (in 2017-18) in respect of Primary schools and from 1.12% (in 2016-17) to 0.90% (in 2017-18) in Upper Primary schools.	The UDISE data of 2017-18 is pending so actual dropout rate will be counted when data will be finalized.
4	State should create a Child wise database (using Aadhar wherever available or any other unique Id for every child) by June, 2017. This database would make the enrolment indicators robust and reliable.	The state has developed Child wise database.
5	State will maintain a database on details of its teachers, including their Aadhar numbers	The details of Teachers are being maintained by the state under state education portal called "Eduportal".
6	The State will complete GIS mapping of all schools (100%) and integrate their database with the NIC website <a href="http://schoolgis.nic.in/">http://schoolgis.nic.in/</a> .	The state has completed GIS mapping.
7	State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.	The state is committed to avail the facility as per RTE norms.
8	State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools and share it with the Department.	Already developed and shared
9	The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper	The state is committed to rationalize the teachers as per norms under the RTE Act 2009.

SN	Commitments	Action Taken
	primary level, special emphasis should be laid on maintaining the subject PTR.	
10	State will put in place headmaster in primary and upper primary schools as per the RTE norms to uplift the management of such schools. Given the significant role of a headmaster in school management, direct placement of such headmasters may be considered.	All elementary schools have sanctioned posts of Headmaster. Headmasters posted in Primary and Upper Primary schools are more than the RTE norms. The post of headmasters is filled up by promotion.
11	State should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school re-enforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.	The state has identified learning level of children through APJ Abdul Kalam Shiksha Gunvatta Abhiyan in 2017-18. Efforts are made to improve the learning competencies of the children.
12	State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.	The state is committed to ensure convergence with department of Panchayati Raj for maintenance of school infrastructure.
13	State should undertake the "Partnership between Schools" Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.	State has developed detailed guidelines for twinning of schools and shared with districts to implement it. In the year 2017-18, 2649 schools have participated under partnership between schools programme.
14	State will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honouring the teachers who are the fulcrum of the education system.	The photos including brief details of teachers are displayed on the notice board in all the schools.
15	State will complete all the pending civil works in 2017-18.	The pending works could not be completed due to insufficient fund under capital head.
16	State will ensure inspection and evaluation of all primary and upper primary schools.	Social Audit and school academic monitoring is organized on a regular basis under APJ Abdul Kalam Shiksha Gunvatta Abhiyan.
17	The Department is in the process of extending the deadline for training of untrained teachers as mandated under the RTE Act, 2009. As soon as it is cleared, the State will ensure that all teachers are trained by the extended period.	All the remaining teachers have been enrolled through NIOS and they are doing the online D.El.Ed. course.
18	The Central RTE Rules are being amended to include reference to class-wise, subject-wise Learning Outcomes for all Elementary	State has adopted the NCERT learning outcomes and also issued a gazette notification in

SN	Commitments	Action Taken
	Classes. Accordingly, once the related guidelines are received by the State, the State would include the Learning Outcomes in its own RTE Rules.	this regard.
19	The State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.	All schools have been registered on PFMS.
20	The Annual Report would be submitted to the Department for laying in the Parliament while the Audit Report would be laid before the State Assembly.	The annual report has been submitted.
21	States have a good number of Schools under the control of various Departments other than Department of Education such as Municipalities, Panchayat, Tribal Dept., Social welfare etc. To bring these Schools under unified command it is suggested that a committee should be formed under the Chairpersonship of Secretary, Education of the State.	All schools are now under the administration of Department of School Education in the State.

#### 4. Appraisal issues- 2018-19

##### Access and Retention

- Census 2011 has reported 6.05 lakh out of school children, IMRB (2014) 1.67 lakh out of school and state is reporting 24 thousand out of school children. Educational indicators such as drop out rate, GER etc, also indicate higher number of out of school children.
- Census 2011 has reported 63 thousand child labour in the state. However, there is no information on identification and coverage of child labour, street children, children of Nomadic Families etc
- It is suggested to the State to ensure that Private Schools which are under obligation of providing free education to children belonging to disadvantaged groups and weaker sections as defined in section 12 (2) of RTE Act are not reimbursed for admission of children under section 12(1C).

##### Teacher Education and Teacher Training

- As per the scheme, 45 academic posts have to be sanctioned in SCERT. State Govt. has sanctioned only 31 posts, which are all filled up.
- As per the scheme 475 academic posts (19 DIETs x 25) be sanctioned. State Govt. has sanctioned only 361 academic posts, out of should 198 are filled up. There is 58% vacancy in DIETs.
- Last TET in the State was conducted in December, 2017. Pass percentage of DIETs students in paper -I is 3% and paper -II is 9 %. State should analyse the reasons for the low performance and take corrective steps.

## **KGBV**

- 596 seats are lying vacant against 7400 targeted girl's enrolment in 74 Girls Hostels.
- Out of 74 GH buildings, 05 buildings are still in- progress

## **5. Commitments of the State for 2018-19**

- (i) State would document their best practices and initiatives and subsequently upload it on the **SSA Shagun** portal. This would enable the State to showcase its successes and would provide a platform for all States and UTs to learn from each other.
- (ii) State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.
- (iii) State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools.
- (iv) The State will rationalize teacher deployment so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary and secondary level, special emphasis should be laid on maintaining the subject PTR.
- (v) State will recruit headmasters in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.
- (vi) State should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school re-enforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.
- (vii) State would assess its grading under the Performance Grading Index (PGI) developed by the Department and carry out the required governance reforms to improve its grading.
- (viii) State would focus on the aspirational districts to achieve significant improvement in the key performance indicators identified for the same.
- (ix) The guidelines for expenditure on school grant, procurement of sports equipment and library books need to be followed. These need to be kept in mind while utilization of these grants.
- (x) The detailed guidelines on Operation Digital Board need to be followed to utilize the funds approved under the ICT initiatives.
- (xi) State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.
- (xii) State should undertake the "Partnership Between Schools" Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.
- (xiii) State will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honouring the teachers who are the fulcrum of the education system. State will also provide photo ID cards to all teachers to be worn during school hours.
- (xiv) State will complete all the pending civil works in 2018-19.

- (xv) State will ensure inspection and evaluation of all primary and upper primary schools.
- (xvi) The Annual Report would be submitted to the Department within prescribed time frame for laying in the Parliament.
- (xvii) State would ensure effective implementation of the RTE Act, 2009.

## 6. Expected Outcomes

In the meeting, the following specific outcomes were agreed to:

- (i) State would document their best practices and initiatives and subsequently upload it on the School Education SHAGUN website. This would enable the UT to showcase its successes and would provide a platform for all States and UTs to learn from each other.
- (ii) For the year 2017-18, State has identified 24114 Out of School Children (OoSC) and it has committed that all will be enrolled in schools during 2018-19.
- (iii) Dropout rate will be reduced at elementary level and secondary level especially for girls.
- (iv) The State has committed to complete the previously approved construction works.
- (v) State will fill up all the vacancies of Teacher Educator in the TEIs.
- (vi) The State will share database of all CWSN children on PMS portal of Samagra Shiksha.
- (vii) State would integrate their MIS on students, teachers and schools with the ShalaKosh software developed by the Department
- (viii) The State will ensure that all commitments under RTE Act, 2009 are fulfilled.
- (ix) The State will revise the district plans as per the approved AWP&B and share with the Department by 15<sup>th</sup> August, 2018.
- (x) NAS results would be thoroughly analyzed and learning gaps identified. Strategic interventions in pedagogic methodologies and teacher training should be devised to improve the learning outcomes.
- (xi) State has mostly stand alone secondary schools, which may be a factor for high drop out at secondary level specially for girls. It will explore a mechanism for smooth administrative transition of students from elementary level to secondary level.
- (xii) UDISE 2017-18 database will be completed and shared by end of July, 2018.

## 7. Total Estimated Budget (2018-19)

The estimated amount for the year 2018-19 is as under: -

(Rs. in Lakh)				
Head	Spillover	Non-recurring (Fresh)	Recurring (Fresh)	Total
Elementary	13662.17	4336.43	146963.27	164961.87
Secondary	35120.36	15255.22	43888.12	94263.70
Teacher Education	425.01*	793.89	2553.35	3772.25
<b>Grand Total</b>	<b>49207.54</b>	<b>20385.54</b>	<b>193404.74</b>	<b>262997.82</b>

**Note: \*Spill over in Teacher Education additionally included as per mail received from the State on 10.7.2017.**



## **8. Actual Releases by GoI during 2018-19**

Against the above estimates, **Central Government shall provide to the State Government Rs. 884.60 crore as its share (Rs.721.17 crore for Elementary Education, Rs.152.74 crore for Secondary Education and Rs.10.69 crore for Teacher Education). The State would contribute Rs 589.73 crore as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha.**

It is recommended that **the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission. As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfill the estimate for the implementation of the Act.**

The release of funds under the scheme will be further guided by the following conditions:

- (i) State should release/transfer the central share to State implementing Society within 15 days of its receipt in the State treasury.
- (ii) The State share should be released to the State Implementing Society within one month of the release of the central share.
- (iii) All releases by the Centre would be subject to fulfillment of provisions of GFR by the State.
- (iv) The 1<sup>st</sup> Installment would be released based on provisional utilization certificate for 2017-18 and subject to full release of proportionate State share.
- (v) The second installment would be released only after (a) the proportionate installment of State/UT share has been released; (b) at least 50% expenditure against available funds has been incurred; (c) utilization certificate has been submitted for funds released in the year 2017-18; (d) Audit report has been submitted for the year 2017-18 and (e) Annual Report upto the year 2016-17 has been submitted.

## **9. Activity-wise Details**

### **I. ACCESS AND RETENTION**

- (i) **Opening of New/Upgraded Schools:** Approval was given for upgradation of 01 primary school to new upper primary school @Rs16.84 Lakh and 22 new secondary schools @Rs75.32 Lakh for 2 section schools with a total estimate of Rs.1657.04 lakh. A recurring cost of Rs.275.00 lakh for 6 months for these schools was also estimated. Approval was given for 17 new higher secondary schools (science stream) with an estimate @Rs.127.00 Lakh with a total amount of Rs.2159.00 lakh.  
A recurring cost of Rs.646.00 lakh for 6 months for these higher secondary schools was also estimated. List of new/upgraded upper primary/secondary/ higher secondary schools is at **Annexure-II**.
- (ii) **Residential Schools/Hostels:** Approval was given for 07 new residential schools (capacity 100) (in uncovered districts namely Bastar, Kondagaon, Kanker and Rajnandgaon among 35 LWE most affected districts) with a total amount of Rs. 2592.23 lakh, out of which Rs.292.04 lakh for 9 months is recurring grant (4 schools) and Rs. 2300.19 lakh is the non-recurring grant (7 schools).

Approval was given for recurring cost of Rs.9910.20 lakh for existing 60 residential schools (capacity>100).

Approval was given for recurring cost of Rs.299.52 lakh for existing 24 residential hostels (capacity upto 50).

Approval was also given for construction of new 3 Hostels in the worst LWE affected districts of Bijapur, Kondagaon and Rajnandgaon at a unit cost of Rs. 110.00 lakh per hostel with total estimates of Rs.330.00 lakh.

State was asked to expedite the identification of land and preparation of DPR for the newly approved residential schools and hostels, so that work can be started there at the earliest. List of 07 new residential schools and 03 new hostels is at **Annexure - III.**

- (iii) **Porta Cabin (Hostels):** Approval was given for 58 Porta Cabin (Hostels) including 02 new , which was estimated for Rs.1868.30 lakh. Out of it, a recurring cost of Rs.1353.18 lakh for these hostels was estimated. List of 02 new Porta Cabins (Hostels) is at **Annexure - IV.**
- (iv) **Strengthening of existing schools:** Approval was given for various infrastructure interventions with total amount of Rs.9994.06 lakh. List of ACRs, Toilets, Residential Quarters, Solar Panel etc. is at **Annexure -V.**
- (v) **Transportation and escort facility:** An amount of Rs.24.00 lakh was estimated and approved for provision of transport/escort facility for 800 urban deprived children/ children without adult protection/difficult areas. State was further advised to effectively monitor the use of this facility. The list of schools for which transport facility was approved is at **Annexure - VI.**

## II. RTE Entitlements

- (i) **Special Training for age appropriate admission of out-of-school children (OoSC):** The State has identified 24114 out of school children for 2018-19. Out of these 7252 will be directly enrolled in schools. An amount of Rs 14.52 Lakh was estimated for 6 months non-Residential special training of 484 children and Rs.178.65 lakh was estimated for 9 months non-Residential special training of 3970 children. Rs.21.00 lakh was estimated for 6 residential training of 210 children and Rs.1659.30 lakh for 9 residential training of 11062 children. 6 Months for Migrant Children/ Seasonal Hostel, Residential training was estimated for 700 children with an amount of Rs 70.00 lakh for retaining children in schools to ensure continuation of education.
- (ii) **Reimbursement of Fee against 25% admission under Section 12(1)(c) of RTE Act 2009:** Approval was given for reimbursement of fee against 25% admission under Section 12(1)(c) of RTE Act 2009 (Entry Level) for 147874 Children with total estimate of Rs 14030.285 Lakh.
- (iii) **Media and Community Mobilization:** Approval was given for an estimate of Rs. 635.025 lakh for 42335 elementary schools and Rs.66.045 lakh for 4403 secondary schools for media and community mobilization activities.
- (iv) **Training of SMC/SDMC:** Approval was given for an amount of Rs 635.01 lakh at elementary level and Rs. 66.03 lakh at secondary level for training of SMCs/SDMCs members in 21167 elementary and 2201 secondary schools respectively.

### III. Quality Interventions:

- (i) **Funds for Quality improvement:** Approval was given for a total estimate of Rs 12470.51 lakh for Quality related interventions including UNNATI, Shaala Siddhi, Teacher exchange programme, Yoga Project, Special Transport Allowance, Interactive Multimedia Tools for visual impaired children, Rozgar Mela, Internship for Higher Secondary Students as part of the Vocational Education Program, Smart Class Rooms/Digital Boards, Special coaching in LWE areas, Learning Enhancement Programmes and Kala Utsav.
- (ii) **Assessment at National & State level:** The State has desired to conduct a State level achievement survey from class I to VIII. An amount of Rs. 67.50 lakh was estimated and approved for conducting Mission Learning Outcome Completion programme, Post NAS Intervention-Monthly collection & analysis of results and sharing of data for remediation at block level in all 27 districts.
- (iii) **Training for In-service Teacher, Head Teachers and Teacher Educators:** Approval was given for an estimate of Rs 4175.96 lakh for in-service training for Teachers, Head Teachers and Teacher Educators.
- (iv) **Composite school grant:** Approval was given for an amount of Rs 12531.38 lakh for composite school grant (upto Highest class VIII) as per enrolment for 42335 schools and Rs.2657.25 lakh for composite school grant (upto Highest class X or XII) as per enrolment for 4403 schools. These funds should be utilized as per the guidelines laid down for utilization of school grant.
- (v) **Padhe Bharat Badhe Bharat (Library grant) :** Approval was given for an annual library grant for 4552 schools for an amount of Rs.651.40 lakh for composite schools with secondary and higher secondary classes. State proposal for libraries was approved for 43837 elementary schools with a total amount of Rs 989.80 lakh. These funds should be utilized as per the guidelines being issued for utilization of library grant. The following points needs to be kept in mind:
- Age appropriate books published by NCERT, NBT, State Government Publications, SCERT may be procured.
  - States/UTs may try to set up Readers' Club in schools in a phased manner with the help of National Centre for Children's Literature(NCCL), a wing of National Book Trust.
  - During the first year, no magazines and newspapers can be procured from the funds meant for library books.
  - One teacher may be given the additional responsibility of custody of library books, issuing and receiving back of books who in turn may be relaxed from teaching for two periods in a week.
  - States/UTs may constitute a committee to select age appropriate books from NCERT and NBT and to make guidelines for use of libraries including number of periods in the govt. schools.
  - The schools may make provision of Reading Room/Reading Corner/Reading space and two periods in a week may be dedicated as reading periods in school time table.
- (vi) **Rashtriya Avishkar Abhiyan:** Approval was given for an amount of Rs 80.59 lakh for Rashtriya Avishkar Abhiyan (RAA) at elementary level and Rs 1571.48 lakh for Rashtriya Avishkar Abhiyan (RAA) at secondary level for various activities like Excursion Trip for Students within State Study Trip for Students to Higher Institutions (Within States), Exposure visit outside State, Maths kits and Science kit, Lab etc.

**(vii) Operation Digital Board (ICT and Digital Initiatives):** Approval was given for Tablets/Laptop/Notebook/PCs, operating system/software and furniture for 295 schools with a total amount of Rs.1392.40 lakh for ICT and Digital Initiatives (upto highest class VIII), A recurring cost of Rs.696.20 lakh was estimated and approved for these 295 schools and recurring cost of Rs.327.0028 lakh was estimated and approved for ICT and Digital Initiatives (upto highest class XII) for 653 functional schools. The List of schools approved for ICT and digital initiatives is at **Annexure-VII**. The utilization of these funds needs to be in accordance with the detailed guidelines issued under Operation Digital Board. The following need to be kept in mind, specifically, during procurement :

- (a) Inventory of each item will be maintained and the concerned school Principal will be in-charge of ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- (b) States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- (c) In order to ensure that computers installed in the schools are being used, software which indicates when the computers are turned on or off, linked to the State server, must be put in place.
- (d) As per IT Act 2000 it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a government. approved, free firewall.

**(viii) Academic support through BRC/URC/CRC:** Approval was given for an estimate of Rs.4301.07 lakh for academic support through BRC/URC/CRC, in which an amount of Rs 1733.22 lakh was estimated for academic support at BRC/URC and Rs 2567.85 lakh for academic support at CRC level.

**IV. Sports and Physical Education:** Approval was given for an estimate of Rs.1584.92 lakh for Sports and Physical Education Grant (upto highest class VIII) for 43940 schools (30604 primary schools and 13336 upper primary schools) and Rs.687.75 lakh for Sports and Physical Education Grant (upto highest class XII) for 2751 secondary schools. The grant is to be utilised as per detailed guidelines being issued. The following points needs to be kept in mind:

- Age appropriate sports equipments for government schools may be procured as per the guidelines to be issued by this Department to the States/UTs. The States/UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school. Age appropriate sports activities may be organised in the government schools of States/UTs as per the guidelines to be issued by this Department. Schools may include traditional/regional games of the respective State/Region.
- For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher incharge may be given the responsibility to take care of the equipments and maintaining the stock position of sports equipments in the school.

**(v) Teacher Education**

- (i) Strengthening of Teacher Education:** Approval was given for an estimate of Rs 215.89 lakh @Rs 43.178 lakh for Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/BITEs) in DIETs of Ambikapur, Janjgir Champa, Pendra (Bilaspur), Raipur and Korba. Total amount of Rs. 50.00 lakhs was estimated for Establishment of Special Cells in SCERT. Rs. 400.00 lakhs were estimated for equipment's in Teacher Education Institutions.  
Additionally, in principle approval was given for 02 New DIETs in Gariaband and Surajpur districts. Proposal will be examined by the Ministry after the submission of land availability documents, State SORs and other relevant documents.
- (ii) DIKSHA (National Teacher Portal):** Approval was given for an amount of Rs 36.00 lakh for various activities related to DIKSHA portal.
- (iii)** Approval was given for an amount of Rs. 176.00 lakhs under technology support to Teacher Education Institutes and Rs. 415.00 lakhs for Annual Grant for TEIs.
- (iv)** Approval was given for an amount of Rs. 1244.84 lakh as financial assistance for the salary of filled up academic posts of 19 functional DIETs. An amount of Rs. 800.00 lakh was approved as a financial assistance under Program & Activities.

**(vi) Financial Support for Teachers**

Approval was given for an amount Rs. 72079.20 lakhs as financial support for teachers as per norms of Samagra Shiksha. It was also advised to the state that the state will take care for any additionalities with regard to teachers salary, allowances etc. *Samagra Shiksha* receives financial grant on annual basis. therefore, there would not be any carry forward financial liability of the current financial year (2018-19) to the next financial year. If the state fills up any vacant posts after the PAB is conducted and additional financial assistance is required by the State.

The same will be subject to the availability of funds within this current financial year 2018-19. The State should not make any distinction between State teachers and *Samagra Shiksha* teachers.

**(vii) Gender and Equity:**

Approval was given for recurring grant of Rs. 6972.88 lakh estimated under gender and equity head.

- (i) Kasturba Gandhi Balika Vidyalaya (KGBVs):** Approval was given for an amount of Rs. 6866.00 lakh estimated for 168 KGBVs (94 in Type I and 74 in Type IV) including one new KGBV - 100 seater (Type I) in Rajnandgaon a worst LWE affected district, however it is not an EBB. Only non-recurring cost (construction of building and Boring/Hand-pump) was approved as per SOR for one new KGBV (Type I) in Rajnandgaon LWE District.
- (ii)** Approval was given for 3 months training in martial arts and self-defense for girls with an amount of Rs. 55.08 lakh @Rs. 9000/month/school for girls in 612 schools.
- (iii)** Under Special Projects for Equity at Secondary level total amount of Rs 353.80 lakh was estimated in which Rs. 149.315 lakh was estimated for 29863 students to conduct adolescent programme and Rs 204.48 lakhs was approved @ Rs. 9000 for 2272 schools for self-defense programme.

(viii) **Inclusive Education:** Approval was given for an amount of Rs. 1435.64 estimated for various activities including inclusive education (up to Highest Class VIII), an amount of Rs. 210.64 lakh for student-oriented component (up to Highest Class X or XII) and an amount of Rs. 15.95 lakh for students (Upto Highest Class - XII).

(ix) **Vocational Education (VE):** Approval was given for Rs.930.00 lakh for tools, equipments and furniture for 155 new schools. Approval was also given for recurring grant of Rs.647.28 lakh estimated for various activities for new 155 schools and Rs.5643.12 lakh estimated for 391 existing schools, as per norms of the scheme. The list of new schools approved is at **Annexure - VIII**.

10. **Monitoring Information System (SDMIS & Shaala Kosh):** An amount of Rs 116.93 lakh was estimated and approved for MIS/ Shaalakosh.

11. **Programme Management:** An amount of Rs 10180.489 lakh was estimated for programme management under MMR.

## 12. SPILL OVER

There is a spillover of Rs. 49207.54 Lakh (Rs. 13662.17 Lakh for Elementary, Rs. 35120.36 Lakh for Secondary and Rs. 425.01 Lakh for Teacher Education) which was approved in previous years. The State was asked to complete these works in 2018-19. The details on component-wise spillover activities approved under Samagra Shiksha in respect of the State of Chhattisgarh is attached at **Annexure - IX**.

Details of Costing Sheet of PAB Estimates for the Year 2018-19 for the State of Chhattisgarh is at **Annexure X**.

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## List of Participants

### PAB Meeting of Chhattisgarh on 21<sup>st</sup> June, 2018

1. Mr. Maneesh Garg, Joint Secretary (SE& L), MHRD
2. Mr. Gaurav Dwiwedi, Secretary, Government of Chhattisgarh
3. Ms. Nigar Fatima Husain, Director, MHRD
4. Mr. S. Prakash, SPD , SSA & RMSA
5. Mr. Sudhir Agrawal, Director, SCERT
6. Smt. Sunita Jain, Additional Director, SCERT
7. Mr. K. Kumar, Joint Director, RMSA
8. Mr. S. K. Tamobli, Lecturer, SCERT
9. Mr. Akhil Raijada, Assistant Director, RMSA
10. Mr. Dilip Kumar Pethe, APC, RMSA
11. Mr. Sudhish, Asst Director
12. Mr. Shailendra Singh Verma, State MIS In-Charge
13. Mr. Jagdamba Pandey, Programmer
14. Mr. Mukesh Kumar Mishra, Programmer
15. Mr. Ashutosh Pandey, Programmer
16. Mr. Rajat Kumar Tripathi, Programmer
17. Mr. Aanand Sahu, Programmer
18. Mr. D. K. Chaturvedi, Under Secretary, NCTE Head Quarters
19. Mr. Rajesh Kumar Maurya, Under Secretary, MHRD
20. Mr. Sunil Kumar, SO (IS-4), MHRD
21. Ms. Anju Dalal, ASO, IS-4, MHRD
22. Mr. Vishnu Bhatt, ASO, IS-4, MHRD
23. Ms. Kiran Dogra, Senior Consultant, TSG-SamagraShiksha.
24. Mr. S.P. Malhotra, Chief Consultant, TSG-SamagraShiksha.
25. Ms. Alka Mishra, Chief Consultant, TSG-SamagraShiksha.
26. Dr. Anamika Mehta, Sr. Consultant, TSG
27. Mr. Manoj Mishra, TSG
28. Ms. Ruchi Verma, NCERT
29. Ms. Swati Chawla, TSG

30. Mr. K Girija Shankar, Senior Consultant, TSG-SamagraShiksha.
31. Mr. Adil Rasheed, Senior Consultant, TSG-SamagraShiksha.
32. Ms. Purabi Pattanayak, Senior Consultant, TSG-SamagraShiksha.
33. Mr. Kalicharan, Consultant, TSG-SamagraShiksha.
34. Mr. Sunil Kumar Agrawal, DPO, Chhattisgarh
35. Sh. S.K. Giri, APC,SPO, Chhattisgarh
36. Sh. K.S. Chandrakar, APC, SPO, Chhattisgarh
37. Mr. Manish Mishra, TSG, Consultant, Monitoring Unit.
38. Mr. Manish Sharma, Consultant, TSG-SamagraShiksha.

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**1. List of schools approved for upgrading into primary school into Upper Primary level**

S. No.	Name of school	School Name	DISE Code
1	KORBA	PS Lampahad	22051004606

**2. List of schools approved for upgrading into Upper Primary level to secondary level**

Sl. No	District	Name of the UPS (with full address) proposed for upgradation into secondary school	Existing UDISE Code	Remarks (Sections)
1	Kanker	Govt. Upper Primary School Parrekodo	22142106002	2
2	Kanker	Govt. Upper Primary School Makdikhuna	22143209003	2
3	Bastar	Govt UPS Podaguda	22153312901	2
4	Mahasamund	Govt. Middle School Umarada	22122111603	2
5	Mahasamund	Govt. Middle School Soramshinghi	22122108102	2
6	Mahasamund	Govt. Middle School Khairjhiti	22122118302	2
7	Mahasamund	Govt. Middle School Navadihkhurd	22120920002	2
8	Mahasamund	Govt. Middle School Santpali	22122802802	2
9	Mahasamund	Govt. Middle School Lamber	22122818202	2
10	Mahasamund	Govt. Middle School Memra	22121117002	2
11	Mahasamund	Govt. Middle School Kendudhar	22122505203	2
12	Rajnandgaon	Ms Koracha	22090903402	2
13	Kondagaon	Govt M.S. Umargaon	22172812902	2
14	Kondagaon	Govt. MS Bakhara	22172606102	2
15	Kondagaon	Govt. MS Chandabeda	22172500303	2
16	Kondagaon	Govt. MS Pandeathgaon	22172508702	2
17	Balodabazar	Govt. Midil School Mirchid	22241008102	2
18	Balrampur	Govt. M.S. Jabar	22261004703	2
19	Balrampur	U.P.S. Harigawan	22261105205	2
20	Balrampur	U.M.S. Boy Maheva	22261108302	2
21	Balrampur	Govt. M.S. Kurdi	22261303402	2
22	Balrampur	Govt. M.S. Singchaura	22260804303	2